



Provadis Sprachcenter Cambridge ESOL Examinations

Cambridge Day am 6. November 2010

Wir laden Sie herzlich zum nächsten Cambridge Day in Zusammenarbeit mit diversen Verlagen in die Schillerschule in Frankfurt ein!

Zielgruppe:

Interessierte Englischlehrer/-innen (alle Schulformen)
Fachbereichsleiter/-innen und Schulleiter/-innen

Ziel/Nutzen:

Zielgerichtete Einblicke in die Sprachprüfungen der University of Cambridge. Sie lernen die vielseitigen Möglichkeiten kennen, die Cambridge ESOL zur Unterstützung anbietet.

Inhalte:

Wir bieten eine Vielzahl von Workshops zu den Cambridge ESOL Prüfungen an:

Uhrzeit	Workshops		
9:30 - 10:00	Welcome / Verlagsausstellung		
10:00 - 11:30	For Newcomers to Cambridge ESOL: Introduction to the Exams (A)	Classroom Activities to Motivate your Students (B)	Lifestyle: It's a People Business! <u>Pearson/Longman</u> (C)
11:30 - 12:00	Kaffeepause		
12:00 - 13:30	Oral Skills: How to Prepare Candidates for the Speaking Part of the Cambridge ESOL Exams <u>Cambridge University Press</u> (D)	Developing Writing Skills for FCE <u>Heinle/Helbling Languages</u> (E)	Fit for "Use of English" (F)
13:30 - 14:15	Mittagessen		
14:15 - 15:45	Taking the Tears Out of Teaching for Tests <u>Oxford University Press</u> (G)	BEC Preliminary for Vocational School (Berufsschule) Students (H)	Reading Skills – Why the Plural? (I)
15:45 - 16:30	Verlosung		

Leistungspunkte:
10

Termin:
06.11.2010

Beginn/Ende:
09:30 – 16:30 Uhr

Preis:
35,00 € inkl. Mittagsimbiss

Ort:
Schillerschule
Morgensternstraße 3
60596 Frankfurt am Main

Verbindliche Anmeldung
per E-Mail (unter Angabe der gewünschten Workshops (z.B.: A, E, G) an:
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Sie werden überrascht sein, wie viel Unterstützung Ihnen Cambridge ESOL bietet!

Akkreditierung: Die Veranstaltung ist vom Institut für Qualitätsentwicklung als Lehrerfortbildung akkreditiert. Für die Teilnahme werden 10 Leistungspunkte gemäß § 8 IQVO vergeben.

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Cambridge Day Programme 6 November 2010

10:00 – 11:30

(A) For Newcomers to Cambridge ESOL: Introduction to Cambridge ESOL The exams and the organisation behind them.

Cambridge ESOL offers a wide variety of English language examinations across all levels of the Common European Framework of Reference (CEFR).

This seminar will introduce participants to Cambridge ESOL and the exams, and will give guidelines and assistance to help teachers select the best exam or exams for their students. In addition, advice will be given on how to establish a Cambridge exam preparation programme in your school to enhance the profile of your English department. Be sure to bring any questions that you, your administrators, parents or students might have.

Presenter: Larry Henry, Cambridge ESOL

(B) Classroom Activities to Motivate your Students

This workshop will provide you with some basic techniques for quickly creating interesting, communicative classroom activities which can be adapted to different levels and teaching content. Some examples will be shown based on FCE exam task types taken from the five parts of the exam: Reading, Writing, Use of English, Listening and Speaking. In groups you will be given the chance to apply these techniques and come up with some ideas of your own. Your students will see how much fun exam preparation can be!

Presenter: Diane Oliver, Provadis, Cambridge ESOL

(C) *Lifestyle*: It's a People Business!

In this workshop we will be looking at a fresh and fun approach to teaching Business English using Pearson Longman's *Lifestyle*. After considering some research on functions we will discuss everyday language requirements of professionals who need English for work, travel and socializing.

Using culturally appropriate language in these situations, the overall goal will be how to build up students' confidence long-term when interacting with others in a variety of settings.

This workshop will also be interesting for teachers that have never taught business English before.

Presenter: Angela Bauer-Seekings, Pearson/Longman Verlag

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12:00 – 13:30

(D) Oral Skills: How to Prepare Candidates for the Speaking Part of Cambridge ESOL Exams

This workshop will introduce you to the format of the speaking part of Cambridge ESOL exams - with examples from PET, FCE and BEC Preliminary - as well as to what the candidates need to have in terms of oral competency in order to pass the speaking exam. Teaching ideas on how to prepare your students will be presented and different materials tried out. You have the chance to evaluate and discuss various materials and, last but not least, to share your own ideas and teaching experiences.

Presenter: Dr. Fabienne Quennet, Universität Marburg, Cambridge University Press

(E) Developing Writing Skills for FCE

This is a workshop looking at how to develop writing and exam skills for FCE Paper 2. We'll consider what those skills are and then try out a series of practical activities based on material in the book 'Spotlight on FCE'. These focus on key text types and emphasise writing as communication rather than writing in isolation. So the session will be of interest to both exam teachers and any teacher who needs to help students with their writing.

Presenter: John Hughes (Author of "Spotlight on FCE") Heinle/Helbling Languages

(F) Fit for "Use of English"

The "Use of English" paper tests knowledge of idiomatic expressions, collocations and precise knowledge of grammatical structures. A fair degree of flexibility and "feeling" for the language is required. Instead of seeing this part of the exam as a stumbling block, teachers can use these types of tasks to motivate their students to be more adventurous with their English. In an attempt to "de-mystify" this part of the exam, we will take a close look at the task types and testing aims in the "Use of English" papers at the B2 and C1 levels (FCE and CAE). Plenty of classroom activities will be presented which aim to develop the skills needed to perform well on this paper.

Presenter: Gillian Horton-Krüger, Cambridge ESOL

14:15 – 15:45

(G) Taking the Tears Out of Teaching for Tests

Teaching exam classes can be fraught with challenges for both teacher and student. Let's face it, exams are not the best materials to use for teaching, hour after hour of going over practice tests does not make for the most motivating of lessons. Furthermore, teaching for exams can influence what we teach, occasionally causing us to forget that we're also teaching English for real-world use. In this talk, we will examine these issues and explore how to make the most of exam classes. In addition we'll look how the issues can be addressed through motivating materials such as those in The Exam Result series of coursebooks.

Presenter: Shaun Wilden, Oxford University Press



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(H) BEC Preliminary for Vocational School (Berufsschule) Students

For students who are planning to enter the world of work after completing vocational school, adding an English language certification to their academic portfolios can greatly increase their chances of employment.

The Cambridge ESOL Business English Certificate Preliminary (BEC-P) is well-suited for this purpose, as it certifies an English language level at the CEFR level of B1: independent user. This seminar will examine the B1 level language profile, BEC-P exam format, task types and assessment criteria. Participants will also have the opportunity to work with sample classroom materials and share ideas about creating classroom activities.

Presenter: Larry Henry, Cambridge ESOL

(I) Reading Skills – Why the Plural?

What have you read today – and can you explain how you went about it? This session will provide a practical insight into the standardised reading tasks used in Cambridge ESOL examinations. We will look at some of the reading skills the format elicits, see how these reflect real-world reading challenges, and explore how we can help students to approach their reading in English with increasing independence and confidence.

Presenter: Gillian Horton-Krüger, Cambridge ESOL